## Course #7500 Introduction to Safety and Health Management References and Additional Information

The additional references and information may be useful to both instructors and participants.

- How to Prepare for Workplace Emergencies and Evacuations, OSHA Publication #3088

- Job Hazard Analysis, OSHA Publication 3071

- Job Safety Analysis Video, <u>http://www.illinoisbiz.biz/osha/videos/videos1.htm</u> or contact the Illinois Consultation Program for a copy of the video

- Model Safety and Health Programs for specific topics, <a href="http://bama.ua.edu/~deip/safe\_state\_osha.htm#training">http://bama.ua.edu/~deip/safe\_state\_osha.htm#training</a>

- OSHA's Safety and Health Management Systems eTool, <u>http://www.osha.gov/SLTC/etools/safetyhealth/index.html</u>

- OSHA's Voluntary Safety and Health Program Management Guidelines. <u>Federal Register</u> (1989, January 26), (54 FR 3904)

- OSHA Voluntary Protection Programs
- OSHA Handbook for Small Businesses, Publication 2209, includes inspection checklists.

- Safety and Health Program Assessment Worksheet, Form 33, <u>http://bama.ua.edu/~deip/pdf/form33.pdf</u>

- "\$afety Pays" Expert System

- Training Requirements in OSHA Standards and Training Guidelines OSHA Publication 2254

### Strategic Map for Change and Continuous Improvement for Safety and Health

The following strategic map describes major processes and milestones that need to be implemented to successfully implement a change process for safety and health. This strategy is intended to help you focus on the process rather than on individual tasks. It is common for most sites to have a tendency to focus on the accomplishment of tasks, i.e., to train everyone on a particular concern or topic or implement a new procedure for incident investigations.

Sites that maintain their focus on the larger process are far more successful. They can see the "forest" from the "trees" and thus can make mid-course adjustments as needed. They never lose sight of their intended goals, and tend not to get distracted or allow obstacles to interfere with their mission. The process itself will take care of the task implementation and ensure that the appropriate resources are provided and priorities are set.

#### **Process Implementation Strategy:**

**1. Obtain Top Management "Buy-in"** - This is the very first step that needs to be accomplished. Top managers must be on board. If they are not, safety and health will compete against core business issues such as production and profitability, a battle that will almost always be lost. Management needs to understand the need for change and be willing to support it. Showing the costs to the organization in terms of dollars (direct and indirect costs of accidents) that are being lost, and the organizational costs (fear, lack of trust, feeling of being used, etc) can be compelling reasons for doing something different. Because losses due to accidents are bottom line costs to the organization, controlling these will more than pay for the needed changes. In addition, as you are successful you will eliminate organizational barriers such as fear and lack of trust – issues that typically get in the way of all of the organization's goals.

A safety and health change process can very effectively drive change and bring an organization together due to the ability to get buy-in from all levels. This stems from the fact that most people place a high personal value on their own safety. They view the change efforts as things that are truly being done for them.

**2. Continue Building "Buy-in"** for the needed changes by building an alliance or partnership between management, your union (if one exists), and employees. A compelling reason for the change must be spelled out to everyone. People have to understand WHY they are being asked to change what they normally do and what it will look like when they are successful. This needs to be done upfront. If people get wind that something "is going down" and haven't been formally told anything, they will tend to naturally resist and opt out.

Identify key personnel to champion the change. These people must be visible and are the ones to articulate the reasons for the changes. The reasons need to be compelling and motivational. People frequently respond when they realize how many of their co-workers or subordinates are being injured and that they may be next. Management and supervisors also respond when they see the money being lost due to accidents and they realize that their actions toward safety truly influence and define the employee safety culture.

**3.** Build Trust - Trusting is a critical part of accepting change and management needs to know that this is the bigger picture, outside of all the details. Trust will occur as different levels within the organization work together and begin to see success.

**4. Conduct Self Assessments/Bench Marking** - In order to get where you want to go, it is essential to know where you are starting from. You can use a variety of self-audit mechanisms to compare your site processes with other recognized models of excellence such as Star VPP sites. Visiting other sites to gain first hand information is also invaluable. You can use perception surveys to measure the strengths and weaknesses of your site safety culture. These surveys can give you data from various viewpoints within the organization. For instance, you can measure differences in employees' and managers' perceptions on various issues. This is an excellent way to determine whether alignment issues exist and, if so, what they are. At this stage, it is important to look at issues that surface as symptoms of larger system failures. For example, ask what major system failed to detect the unguarded machine, or why the system failed to notice that incident investigations are not being performed on time, or if workers are being blamed for the failures. Your greatest level of success will come when these larger system failures are recognized and addressed.

**5. Initial Training** of management-supervisory staff, union leadership (if present), and safety and health committee members, and a representative number of hourly employees. This may include both safety and health training and any needed management, team building, hazard recognition, or communication training. This provides you with a core group of people to draw upon as resources and also gets key personnel on board with needed changes.

**6. Establish a Steering Committee** made up of management, employees, union (if present), and safety staff. This group's purpose is to facilitate, support, and direct the change processes. This will provide overall guidance and direction and avoid duplication of efforts. To be effective, the group must have the authority to get things done.

**7. Develop Site Safety Vision**, key policies, goals, measures, and strategic and operational plans. These policies provide guidance and serve as a check-in that can be used to ask yourself if the decision you're about to make supports or detracts from your intended safety and health improvement process.

**8. Align the Organization** by establishing a shared vision of safety and health goals and objectives versus production. Upper management must be willing to support by providing resources (time) and holding managers and supervisors accountable for doing the same. The entire management and supervisory staff need to set the example and lead the change. It's more about leadership than management.

**9. Define Specific Roles** and responsibilities for safety and health at all levels of the organization. Safety and health must be viewed as everyone's responsibility. Clearly spell out how the organization deals with competing pressures and priorities, i.e., production versus safety and health.

**10. Develop a System of Accountability** for all levels of the organization. Everyone must play by the same rules and be held accountable for their areas of responsibility. The sign of a strong culture is when the individuals hold themselves accountable.

**11. Develop Measures** and an ongoing measurement and feedback system. Drive the system with upstream activity measures that encourage positive change. Examples include: the number of hazards reported or corrected, numbers of inspections, number of equipment checks, Job Safety Analysis (JSA), prestart-up reviews conducted, etc. While it is always nice to know what the bottom line performance is, i.e., accident rates, overemphasis on rates and using them to drive the system typically only drives accident reporting under the table. It is all too easy to manipulate accident rates, which will only result in risk issues remaining unresolved and a probability for future, more serious events to occur.

**12. Develop Policies for Recognition**, rewards, incentives, and ceremonies. Reward employees for doing the right things and encourage participation in the upstream activities. Continually re-evaluate these policies to ensure their effectiveness and to ensure that they do not become entitlement programs.

**13. Awareness Training and Kick-off** for all employees. It's not enough for a part of the organization to be involved and know about the change effort. The entire site needs to know and be involved in some manner. A kick-off celebration can be used to announce "It's a new day," and seek buy-in for any new procedures and programs.

**14. Implement Process Changes** via involvement of management, union (if one is present) and employees using a "Plan To Act" process such as Total Quality Management (TQM).

**15. Continually Measure Performance, Communicate Results** and **Celebrate Successes**. Publicizing results is very important to sustaining efforts and keeping everyone motivated. Everyone needs to be updated throughout the process. Progress reports during normal shift meetings (allowing time for comments back to the steering committee) opens communications, but also allows for input. Everyone needs to have a voice; otherwise, they will be reluctant to buy-in. A system can be as simple as using current meetings, a bulletin board, or a comment box.

**16.On-going Support** - Reinforcement, feedback, reassessment, mid-course corrections, and on-going training is vital to sustaining continuous improvement.

# **Employee Training Record**

Name of employee:	
Employee number:	
Department:	
Job title:	

Training Subject	Date		Comments
Cubject	Trained	Retrained	

I have received and understood the safety and health training listed above and acknowledge that it has been given to me.

Employee's Signature	Date	Supervisor's Signature	Date

### SAFETY SUGGESTION FORM

The guidelines for our company safety program include providing the opportunity for all employees to make suggestions and recommendations concerning safety and health. (*This form is for items not requiring a work order.*)

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Employee Number:

Department:

Suggestions/Comments:

**Response:** 

Signature: \_\_\_\_\_

Return your suggestion form to Human Resources with your name and department in case a response is needed.

## SAMPLE ACCIDENT INVESTIGATION REPORT

Classification □ Major Injury	Location	
Lost Workday	Report #	
<ul> <li>First Aid</li> <li>Near Miss (Select appropriate near miss)</li> </ul>		
0 Fire	Name(s) of Injured	
0 Explosion 0 Hazardous Release		
0 Electrical Outage	Employee Job Title	
0 Other (Describe)	Employee Job Thie	
	Date/Time of Incident	
Location of Incident		
Description of Incident		
Nature of injury		
Findings (Cause and source)		
Recommendations for Hazard Control		
Follow-up (Person responsible for control and completion date)		
Investigating Team (Signature & Date)		
Reviewed by:	Date:	

## Safety Work Order

Originated by:		Date:	
Priority:	<ol> <li>High potential for severe in</li> <li>A potential for injury or loss</li> <li>Low potential for minor inju</li> </ol>	5	Area:
Work Description:			

OSHA Code	<ol> <li>Walking/Working Surfaces</li> <li>Machinery/Machine Guarding</li> <li>Emergency Response</li> </ol>	Work Order #:
	<ol> <li>4. Pipe Labeling</li> <li>5. Occup. Health/Environmental Control</li> <li>6. Hazmat/Hazcomm</li> <li>7. Electrical</li> </ol>	Est. Material \$:
8. Material Handling & Storage 9. PPE 10. Fire Protection 11. Other	Est. Labor \$:	
Assigned to Cor	rect:	

Completed by:	Date:
Actual Manhours:	
Materials Used:	
Actual Material \$:	Actual Labor \$: